

Our Philosophy

We are inspired in exploring and challenging ourselves in educational leadership. We advocate for the foundations of creating happy healthy children that thrive and enjoy the natural desire, persistence and confidence needed for learning. We celebrate that children develop at their own pace and developmental levels. We are committed to the rights of children and nurturing a genuine calmness within an inclusive play based learning environment. Building a sense of belonging with families and the community.

Children and Educators Develop

- +Persistence in Learning
 - + Self Regulation
 - + Hardworking
 - + Self Gratification
 - + Leadership Skills
 - + Self motivation
- + Play Communication
- + Play Skill

Wellbeing

- + Mental Health and Mental Wellbeing
- + Social and Emotional Competence
- + Reducing children, educator's and family stressors
- +Inclusive Practices
- +Cultural Inclusion

Learning Environment

- +Valuing both outdoor and indoors learning
 - + Calm Learning Environments
 - + Sensory Processing
 - + Sustained Attention considering individual learning styles
- + Valuing fun and interest based
- +Adventurous through active risktaking

Connectedness

- +Relationships between Educators, Families, Children and Community
- +Community Excursions
 - + Bushwalks
- +What resources can we recognise that we can access within our local community
- +Involving children in decision making